

The whole world is switching to what is so called the “NEW NORMAL”, as determined by the World Health Organization (WHO) internationally, and by the Inter-Agency Task Force (IATF) locally, due to the absence of the cure for the COVID 19 disease, that is continuously taking lives around the world. ADAPTABILITY is said to be the key ingredient towards living in the “New Normal”. Why is there a need for a switch? Simple. The switch is ALL we need to strike a balance in the very seemingly abnormal situation brought about by the pandemic. All of a sudden, all businesses have stopped operating. All people have to stay at home... To be safe and to live...



## **PRIMER on Covid and Post-Covid Crisis Educational Plan**



After almost two months , the world has decided that it has to go on, though with great fear, determination must win .



In the field of education for instance, the traditional face-to-face will temporarily be put aside as a mode of delivery of instruction, to comply with the social and physical distancing measure set by the government, thereby decreasing the chances of transmitting the virus, and saving more lives.



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With SAFETY for everyone being ultimately considered, Dominican College and Aquinas School are adopting the following policies for school year 2020-2021, or until when necessary.

Following are the **Covid and Post-Covid plans** to be implemented by both schools.

Please be guided accordingly.



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# I. DURING COVID DAYS

## A. MODES OF DELIVERY OF INSTRUCTION

Each mode of delivery of instruction may cater to different situation your family is currently in, and may therefore be your choice for your daughter/son.



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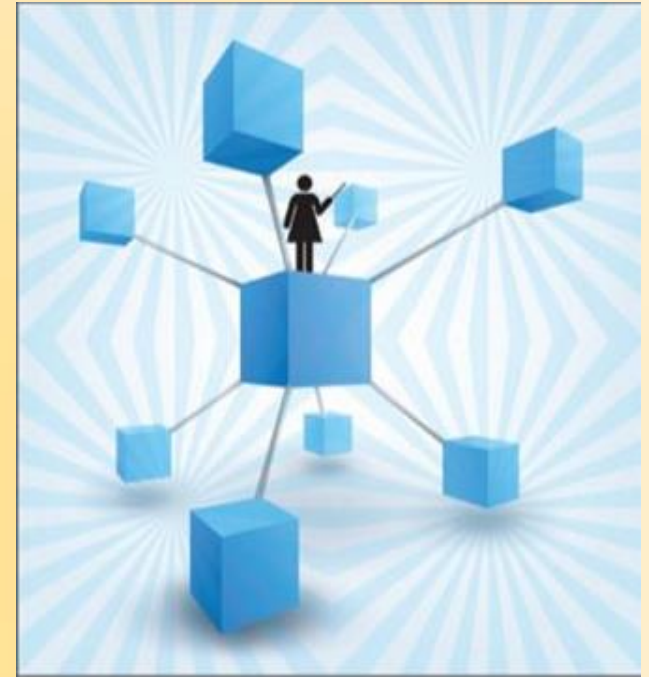
1 ) FULL ONLINE INSTRUCTION – The students will stay at home, and will access the learning materials uploaded by the teacher through an agreed technology platform. Ex. Google classroom, Blackboard, Zoom etc. The teacher will conduct a lecture, followed by an activity or interaction by and among the students, with the teacher guiding them. This mode strictly requires a strong internet connectivity at home so as not to derail instruction in real time. Activities include live chat, sharing of documents, virtual hand-raising, joint viewing of multimedia presentations and online slide shows, audio and video conferencing. On the other hand, accessing of e-mails , file attachments and threaded discussions may be accessed outside teaching time.



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2) INDEPENDENT LEARNING- This is advisable for students who do not have internet connectivity at home. The parent/guardian or any nominated trusted individual has the responsibility to get the learning modules from the designated area in the school. Likewise, it is their responsibility to submit accomplished tasks of the students on the given time. This mode can be very well availed by students, who are believed to be capable of studying on their own, with very limited parental supervision. The student may communicate with the teacher via text messages or calls in case there are questions regarding the tasks.



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3) **BLENDED LEARNING** – This is the use of computer technology in classroom instruction. This is what Dominican College and Aquinas School have been implementing for the past years with the use of Learning Management System (LMS) like Schoology for Aquinas School and ARALINKS for Dominican College.

With the use of the LMS, the students can submit their works online, and can interact with classmates and teacher online, outside instruction time .



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4) **TRADITIONAL FACE-TO-FACE** - This is employed by schools that do not have access to any internet infrastructure that can support delivery of computer aided instruction. The students and the teacher interact with each other in the classroom, making use of varied teaching and learning resources.



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**Note:** Numbers 1 & 2 are categorized under distance learning. They are the most appropriate modes of delivery of instruction now that the world is still under the havoc of Covid 19 pandemic.

Schools may resume employing approaches 3 & 4 once the situation is declared fully under control by the Inter-Agency Task Force (IATF), which means, interaction between and among teachers and students is already safe. This situation is referred to as Post-Covid Instruction Plan.



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## B. MATERIALS:

Dominican College and Aquinas School will recommend textbooks as immediate references and sources of worksheets for students. Online resources are additional supplementary materials. The Learning Management Systems such as SCHOLOGY and ARALINKS will still be adopted by Aquinas School and Dominican College respectively. It is advised that students will still have notebooks to organize notes.



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## C. INSTRUCTIONAL TIME PER SUBJECT

### C-1 Grade School & Junior High School

SUBJECTS	KINDER	GRADES 1-3	GRADES 4-6	GRADES 7-10
ARALING PANLIPUNAN	20 MINUTES	30 MINUTES	40 MINUTES	40 MINUTES
CHRISTIAN LIVING	20 MINUTES	30 MINUTES	40 MINUTES	40 MINUTES
ENGLISH	20 MINUTES	30 MINUTES	40 MINUTES	40 MINUTES
FILIPINO	20 MINUTES	30 MINUTES	40 MINUTES	40 MINUTES
MATHEMATICS	20 MINUTES	30 MINUTES	40 MINUTES	40 MINUTES
SCIENCE		30 MINUTES	40 MINUTES	40 MINUTES
MAPEH	15 MINUTES	20 MINUTES	30 MINUTES	30 MINUTES
TVE/TLE			30 MINUTES	30 MINUTES



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## C. INSTRUCTIONAL TIME PER SUBJECT

### C-2 Senior High School

COURSES	HUMANITIES STRAND	ACCOUNTANCY, BUSINESS & MANAGEMENT STRAND	SCIENCE, TECHNOLOGY & ENGINEERING STRAND	MULTIMEDIA ARTS STRAND
CORE	40 MINUTES	40 MINUTES	40 MINUTES	40 MINUTES
SPECIALIZED	50 MINUTES	50 MINUTES	50 MINUTES	50 MINUTES
CONTEXTUALIZED	40 MINUTES	40 MINUTES	40 MINUTES	40 MINUTES



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## D. SCHEDULING OF CLASSES

1. The subjects will be scheduled in such a way that the students will only be spending 4 hours instructional time at the maximum, with intervals.
2. Each subject is to be met for three days, with the rest of the time spent for accomplishing other time-delayed tasks.
3. There shall be a separate meeting for Homeroom (10 mins/daily & 30 minutes every first week to address students' concerns)



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4. The Guidance counselors for grade school and high school are given 30 minutes every second week to meet the classes online, to guide them on their academic, social, emotional and psychological well-being. However, as the case may be, a student may communicate with the Guidance Counselor on any concern that is deemed confidential.

5. The Discipline Head is allocated 20 minutes per month, per section, to remind the students on proper behavior, especially with cyber bullying and other internet-related violations.

6. The librarian is allocated 20 minutes per month, to inform the students of available and user-friendly internet sites, for their research and references.



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7. The Campus Ministry Head is allocated 1 hour in a year, to give each section a session on Dominican spirituality .
8. The department head and the Vice-Principal for Academics will monitor all teachers , as they are automatic members of each class.
9. The Chair of National Disaster Risk and Reduction Management Council (NDRRMC) of the school is allocated 20 minutes per quarter to meet each section and remind them of the routines to be followed in case of disasters.



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## E. CURRICULUM

As it may be true that the current situations are rather unbearable , the Department of Education is now **offering a decongested curriculum, pulling out only the most essential competencies which are still based on content and performance standards.** The decongestion in the curriculum is done in consideration of the crisis itself and the available resources, thus rationalizes the decrease in the number of contact time per subject, but still guarantees mastery. Moreover, to be given emphasis in the online instruction and independent learning is the drawing of responses from the students which develop their skills in the 4Cs: Collaboration, Communication, Creativity and Critical Thinking.



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## F. GRADE COMPONENTS

The quarterly grades shall be computed based on:

- \* Written Output
- \* Quarterly Assessment
- \* Performance Tasks (which are either grouped or individual projects)

Other forms of assessment that may be given by the teachers include journals, case study analyses, reading responses, problem solving and chatroom responses among others.

Component percentage distribution per subject is found in the Student Handbook.



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## II. POST-COVID INSTRUCTION

By the time we reach this period, everybody is a little more relaxed , and must have gradually adjusted to the “New Normal”. By this time also, Dominican College and Aquinas School have fully readied the facilities for the students to enjoy. It’s now time for blended learning!

Twenty-five per class sectioning during the Covid period shall be retained on the post-covid period. (**Sectioning will be according to first-come-first-served basis**)



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- \* All students are required to come to school wearing proper uniforms.
- \* Each student must bring her /his own face mask or face shield, and hand sanitizer/alcohol.
- \* Temperature will be checked at the gate and shall be monitored throughout the day.
- \* There will be different schedules for recess and lunch time to better implement social distancing.



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\* Alternate scheduling will be done to ensure that the number of students will not pose a threat of virus transmission.



\* Activities are more of individual than by group, to prevent possible acquisition of virus.



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The crisis of COVID 19 has definitely shaken many structures in our society, leaving all of us temporarily lost. But as we always hear, this too shall come to pass, and while we await that, let us all be propelled to work at our best , pull our resources together, and remain steadfastly rooted to our vision of transforming the members of the school community, personnel, students and their families, by means of uninterrupted delivery of instruction and inculcation of Dominican, Catholic formation. Let the equation of genuine and strong partnership between the home and school be a positive force to successfully carry out the educational policies of both Dominican College and Aquinas School in the “New Normal”. That our actions, coupled with considerateness for one another, and of each other’s plight, bear productive fruits.



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Stay connected with us, and let's win this fight over, together...



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